

HOMework IN YEAR 4

Each week the children will be set homework on a Thursday. They are to bring this in completed the following Tuesday. **The children will write their homework in their red homework book each week. Every week this will include:**

Spelling – there will be 10 spellings that the children will copy, cover and then check on the sheet. Once they have completed that, if they wish to practise the spellings in a different way, they can do so in this book. *See additional spelling activities sheet for more ideas!* We will be focusing on the spelling rule and these spellings in class too. Then the children will be tested on these spellings on Friday in class the next week.



Maths– The children should practise their times table target in this book. They can do this whichever way helps them best! *I have included a sheet with ideas and links to useful websites.* At times, I may send home a maths homework sheet on a particular topic we have covered in the week for extra practise.

Reading– The children are expected to read at least four times a week. This should be recorded in their home/school diary. *Please see the diary note for information about the Reading Bookmark Reward System.*



Project work– Each week, I will alternate between setting work link to our topic learning and our literacy book. The children will be given project work linked to our learning in class to extend it further. Sometimes this may be a particular activity for one week or a more open question or task set over a few weeks so keep an eye out for the dates on the homework.

If you have any questions please do not hesitate to contact me via the home/school diary. Thank you for your support.

Mrs Piano

SPELLING ACTIVITIES

Rainbow Writing

Write each letter of the word in a different coloured pen to help you remember each letter. After you have done that, try splitting the word up into syllables— use a different colour for each part of the word.



Word List

Sort your spellings into their spelling rules or any common themes you notice between the words. Use a dictionary to find more words if you are struggling to think of them!

Example:

silent h

chemist

silent k

knock

ACROSTIC POETRY

Write an acrostic poem for each of your words to help you remember them. For example:

Soft, **N**ever warm, **O**utside white, **W**inter time

HANGMAN GAME

Play hangman with someone using your words.

BUBBLE WRITING

Write all of your words in bubble writing.

SPEED WORDS

Pick a word from the list and set a stopwatch/timer. Write the chosen spelling word as many times as you can in one minute. How many can you write down correctly in one minute?

Alphabet Ordering

Arrange your ten spelling words in alphabetical order.

Code Spellings

Put your words into a number code. Eg. A= 1, B=2

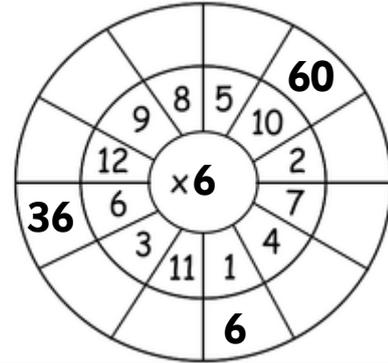
Handwriting Practise

Write a line of each word, in your neatest, joined handwriting. Then write each word in a sentence to make sure you understand what it means!

MULTIPLICATION ACTIVITIES

Multiplication Wheel

Draw a wheel in your book. Write the times table you are learning in the middle. Then write some different numbers that you are going to multiply. Next, complete the wheel with the answers. See example right:



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Grid

Printing off a simple 10 x 10 number grid can be a great way to demonstrate how times tables relate to number sequences. You can get your child to colour in multiples of different numbers on different number squares so that they can clearly see the number patterns.

SPEED GRIDS

Draw a table- fill the top row with any one-digit numbers and fill the far left-hand column with any one-digit numbers. Then the children will fill the whole grid by multiplying each of the numbers in the left-hand column by each of the numbers in the top row. Once they get more confident, try timing them to see if it increases their speed. See example right:

Fill in the grid as quickly as you can! Use your times tables facts to help you.

x	2	1	4	3	5
1					
4					
2					
5					
3					

USEFUL WEBSITES:

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/advice-for-parents/maths-at-home/maths-skills-ages-7-9/>

Times Tables: <https://www.timestables.co.uk/>

Top Marks: <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

BBC Tables Grid: <http://www.bbc.co.uk/skillswise/game/ma13tabl-game-tables-grid-find>

BBC bitesize: <http://www.bbc.co.uk/bitesize/ks2/maths/number/multiplication/play/>